



University of
Strathclyde
Science

Lecture 13: Knowledge and Inference

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CS103 Machines, Languages and Computation
November 9th 2015

The Second Half of the Class

- Week 7: Recursion and Languages: how to use recursion to create potentially unbounded sentences.
- Week 7½: Recursion and Strings: how to specify an infinite set of strings using a finite set of rules.
- Week 8: Recursion and Logical Definitions: what does it mean to be someone's ancestor?
- Week 9: The λ -calculus: how can we create and use computable functions using only symbols?
- Week 10: Recursion and Function Definitions: how can we use recursion to create functions?

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Grammars and Languages

- We can use regular expressions to describe the set of strings generated by a grammar.
- Such a set of strings is often referred to as a *language*.
- For example:
$$S \rightarrow aS$$
$$S \rightarrow b$$
- Exercise: describe the language (i.e. the set of strings) generated by this grammar as a regular expression.
- Answer: a^*b .

Assignment 7

- Write a grammar which can generate strings of the form a^+b^+ , e.g. ab , $aaab$, $abbbb$, $abbb$, but *not* aaa , bbb (+ means “repeated at least once”).
- Write a grammar which can generate strings of the form $(a^+b^+)^+$, e.g. ab , $aabb$, $aaaabbaabb$, $abababbb$, but *not* $aaaa$, $aabbaa$, $bbabbaaabb$, etc.
- Can you write a grammar to can generate strings of the form $a^n b^n$, e.g. ab , $aabb$, $aaabbb$, $aaaabbbb$, but *not* $abbb$, $aaab$, $aaaabb$, etc?
- Please hand in workbooks by 3pm on Wednesday.

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Knowledge and Inference

- Using symbolic systems to represent knowledge about the world and make logical inferences:
 1. Tom is a cat.
 2. Jerry is a mouse.
 3. Cats chase mice.
 4. Therefore, Tom chases Jerry.
- Given facts 1, 2 and 3, fact 4 is a logical consequent
- How can we represent facts and rules?
- How can we make logical inferences?

Simple Facts

- We need to be able to encode simple facts like “Tom is a cat”.
- Intuitively, this means “The object labelled as “Tom” is a member of the set of cats”.
- We can invent a simple function (a *predicate*) called “cat(x)” which returns true if x is a cat.
- A predicate is a function which returns true or false
- So we can say “cat(tom)” is true, but “cat(jerry)” is false
- Similarly, “mouse(jerry)” is true, “mouse(tom)” is false

More Complicated Facts

- Some facts involve more than one object, such as “Spike is father of Tyke”.
- We can invent predicates for this sort of thing, by using more than one argument to the predicate:

father(spike,tyke) is true

father(tom,jerry) is false

- We call these “two-place predicates” or “relations”

Keeping a Database

- We'll keep a note of only the true facts about the world in a database:
 - cat(tom)
 - cat(butch)
 - mouse(jerry)
 - dog(spike)
 - dog(tyke)
 - father(spike,tyke)
- All facts which are not in the database (e.g. cat(jerry)) are assumed to be false.

Representing Rules

- Our database of facts are like axioms in MIU
- We can also infer new facts from these “axioms” using *rules of inference*:
 - All mice are small.
 $\text{mouse}(X) \rightarrow \text{small}(X)$
 - All cats chase mice.
 $\text{cat}(X), \text{mouse}(Y) \rightarrow \text{chases}(X, Y)$ (, = “and”)
- We keep these rules in a separate part of the database and can derive new facts using them

Deriving Facts

- We apply the rules just like in MIU to derive new facts:

cat(tom)

cat(butch)

mouse(jerry)

mouse(X) \rightarrow small(X)

cat(X), mouse(Y) \rightarrow chases(X,Y)

- Apply the first rule to “mouse(jerry)” and we can infer “small(jerry)”

Deriving Facts

- We apply the rules just like in MIU to derive new facts:

cat(tom)

cat(butch)

mouse(jerry)

mouse(X) \rightarrow small(X)

cat(X), mouse(Y) \rightarrow chases(X,Y)

- Apply the second rule with X=tom and Y=jerry and we can derive “chases(tom,jerry)”

Deriving Facts

- To derive a new fact, we apply a rule to some existing facts, setting the variables in the rule consistently
- We write a derivation like this:

rule to be applied
existing facts to be used
variable values
→ *new fact*

- We are then allowed to use the new fact in further derivations.

Example Derivation

- Derive `chases(tom,jerry)`

`cat(X), mouse(Y) → chases(X,Y)`

`cat(tom), mouse(jerry)`

`[X = tom, Y = jerry]`

`→ chases(tom,jerry) ■`

Knowledge Engineering

- The process of turning known facts about the world into facts and rules is called *knowledge engineering*
- A simple approach:
 1. Identify all the objects in the world – Tom, Jerry, Spike, Tyke. These are the things that appear inside the brackets. Give them all names.
 2. Identify the sets these can belong in – the set of all cats, the set of all mice, the set of all small things – these are the predicates, e.g. `cat(tom)`.
 3. Identify relationships between objects – these are the relations, e.g. `hates(spike,tom)`.

Translating Rules into Logic

- Rules written in English can be hard to transform into logical rules:

Every dog likes Spike.

$\text{dog}(X) \rightarrow \text{like}(X, \text{spike})$

Dogs chase cats.

$\text{dog}(X), \text{cat}(Y) \rightarrow \text{chase}(X, Y)$

A cat is an animal.

$\text{cat}(X) \rightarrow \text{animal}(X)$

Fat people are jolly.

$\text{fat}(X), \text{person}(X) \rightarrow \text{jolly}(X)$

Exercise

- Translate these sentences into facts and rules, using the knowledge engineering approach suggested:

Ford is an alien.

Arthur is a human.

Marvin is an android.

Humans are lifeforms.

Aliens are lifeforms.

Androids are cleverer than lifeforms.

- Can you derive the fact that Marvin is cleverer than Arthur?

Exercise

- Objects: ford, arthur, marvin.
- Sets: alien, human, android, lifeform.
- Relations: is-cleverer-than(X,Y).

alien(ford)

human(arthur)

android(marvin)

human(X) \rightarrow lifeform(X)

alien(X) \rightarrow lifeform(X)

android(X), lifeform (Y) \rightarrow is-cleverer-than(X,Y)

Exercise

- Can you derive the fact that Marvin is cleverer than Arthur?

human(X) \rightarrow lifeform(X)

human(arthur)

[X = arthur]

\rightarrow lifeform(arthur)

android(X), lifeform(Y) \rightarrow is-cleverer-than(X,Y)

android(marvin), lifeform(arthur)

[X = marvin, Y = arthur]

\rightarrow is-cleverer-than(marvin, arthur)

Recursive Logical Definitions

- Consider part of the Simpsons' family tree:

parent(orville,grampa)
parent(yuma,grampa)
parent(grampa,homer)
parent(mona,homer)
parent(jackie,marge)
parent(clancy,marge)

parent(homer,bart)
parent(marge,bart)
parent(homer,lisa)
parent(marge,lisa)
parent(homer,maggie)
parent(marge,maggie)

- Who are Bart's ancestors?
- How can we define the ancestor(X,Y) relation?