



Lecture 14: Rules and Recursion

Dr John Levine

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Knowledge and Inference

- Using symbolic systems to represent knowledge about the world and make legal inferences:
 1. Tom is a cat.
 2. Jerry is a mouse.
 3. Cats chase mice.
 4. Therefore, Tom chases Jerry.
- Given facts 1, 2 and 3, fact 4 is a logical consequent
- How can we represent facts and rules?
- How can we make legal inferences?

Knowledge and Inference

- Using symbolic systems to represent knowledge about the world and make legal inferences:
 1. `cat(tom)`
 2. `mouse(jerry)`
 3. `cat(X), mouse(Y) → chases(X,Y)`
 4. `chases(tom,jerry)`
- Given facts 1, 2 and 3, fact 4 is a logical consequent
- We can derive fact 4 using just symbolic manipulation based on the *form* of the strings.
- We don't have to know what the symbols mean!

Knowledge and Inference

- Using symbolic systems to represent knowledge about the world and make legal inferences:
 1. `foo(dur)`
 2. `bar(doh)`
 3. `foo(X), bar(Y) → spong(X,Y)`
 4. `spong(dur,doh)`
- Given facts 1, 2 and 3, fact 4 is a logical consequent
- We can derive fact 4 using just symbolic manipulation based on the *form* of the strings.
- We don't have to know what the symbols mean!

Facts and Rules

Here's an example database of facts and rules (taken from Assignment 8 in the third workbook):

```
cat(tom)
mouse(jerry)
dog(spike)
dog(tyke)
father(spike,tyke)
hits(tom,tyke)

cat(X), mouse(Y) → fights(X,Y)
dog(X), cat(Y) → hates(X,Y)
fights(X,Y) → fights(Y,X)
hits(X,Z), father(Y,Z) → hits(Y,X)
```

Deriving Facts

- To derive a new fact, we apply a rule to some existing facts, setting the variables in the rule consistently
- We write a derivation like this:

rule to be applied
existing facts to be used
variable values
→ *new fact*

- We are then allowed to use the new fact in further derivations.

Example Derivation 1

- Derive `fights(tom,jerry)`

`cat(X), mouse(Y) → fights(X,Y)`

`cat(tom), mouse(jerry)`

`[X = tom, Y = jerry]`

`→ fights(tom,jerry)`

Example Derivation 2

- Derive `fights(jerry,tom)`

`cat(X), mouse(Y) → fights(X,Y)`

`cat(tom), mouse(jerry)`

`[X = tom, Y = jerry]`

`→ fights(tom,jerry)`

`fights(X,Y) → fights(Y,X)`

`fights(tom,jerry)`

`[X = tom, Y = jerry]`

`→ fights(jerry,tom)`

Knowledge Engineering

- The process of turning known facts about the world into facts and rules is called *knowledge engineering*
- A simple approach:
 1. Identify all the objects in the world – Tom, Jerry, Spike, Tyke. These are the things that appear inside the brackets. Give them all names.
 2. Identify the sets these can belong in – the set of all cats, the set of all mice, the set of all small things – these are the predicates, e.g. `cat(tom)`.
 3. Identify relationships between objects – these are the relations, e.g. `hates(spike,tom)`.

Exercise

- Translate these sentences into facts and rules, using the knowledge engineering approach suggested:

Ford is an alien.

Arthur is a human.

Marvin is an android.

Humans are lifeforms.

Aliens are lifeforms.

Androids are cleverer than lifeforms.

- Can you derive the fact that Marvin is cleverer than Arthur?

Exercise

- Objects: ford, arthur, marvin.
- Sets: alien, human, android, lifeform.
- Relations: is-cleverer-than(X,Y).

alien(ford)

human(arthur)

android(marvin)

human(X) \rightarrow lifeform(X)

alien(X) \rightarrow lifeform(X)

android(X), lifeform (Y) \rightarrow is-cleverer-than(X,Y)

Exercise

- Can you derive the fact that Marvin is cleverer than Arthur?

human(X) \rightarrow lifeform(X)

human(arthur)

[X = arthur]

\rightarrow lifeform(arthur)

android(X), lifeform(Y) \rightarrow is-cleverer-than(X,Y)

android(marvin), lifeform(arthur)

[X = marvin, Y = arthur]

\rightarrow is-cleverer-than(marvin, arthur)

Recursive Logical Definitions

- Consider part of the Simpsons' family tree:

parent(orville,grampa)
parent(yuma,grampa)
parent(grampa,homer)
parent(mona,homer)
parent(jackie,marge)
parent(clancy,marge)

parent(homer,bart)
parent(marge,bart)
parent(homer,lisa)
parent(marge,lisa)
parent(homer,maggie)
parent(marge,maggie)

- Who are Bart's ancestors?
- How can we define the ancestor(X,Y) relation?

Recursive Logical Definitions

- To find Bart's ancestors we first add his parents to the list of ancestors (Homer and Marge).
- Now we find Homer's ancestors and add those to the list, and then find Marge's ancestors and add those to the list.
- This procedure would go on forever, if it weren't for the fact that our knowledge of the Simpsons' family tree is limited (e.g. we don't know who Orville's parents are).
- We can write our definition in our rules...

Recursive Logical Definitions

$\text{parent}(X,Y) \rightarrow \text{ancestor}(X,Y).$

$\text{parent}(X,Y), \text{ancestor}(Y,Z) \rightarrow \text{ancestor}(X,Z)$

- Another way of coding the second rule, also using recursion:

$\text{ancestor}(X,Y), \text{ancestor}(Y,Z) \rightarrow \text{ancestor}(X,Z)$

Using the Rules Forwards

- Derive ancestor(orville, bart)

parent(X,Y) \rightarrow ancestor(X,Y)

parent(homer, bart)

[X = homer, Y = bart]

\rightarrow ancestor(homer, bart)

parent(X,Y), ancestor(Y,Z) \rightarrow ancestor(X,Z)

parent(grampa, homer), ancestor(homer, bart)

[X = grampa, Y = homer, Z = bart]

\rightarrow ancestor(grampa, bart)

parent(X,Y), ancestor(Y,Z) \rightarrow ancestor(X,Z)

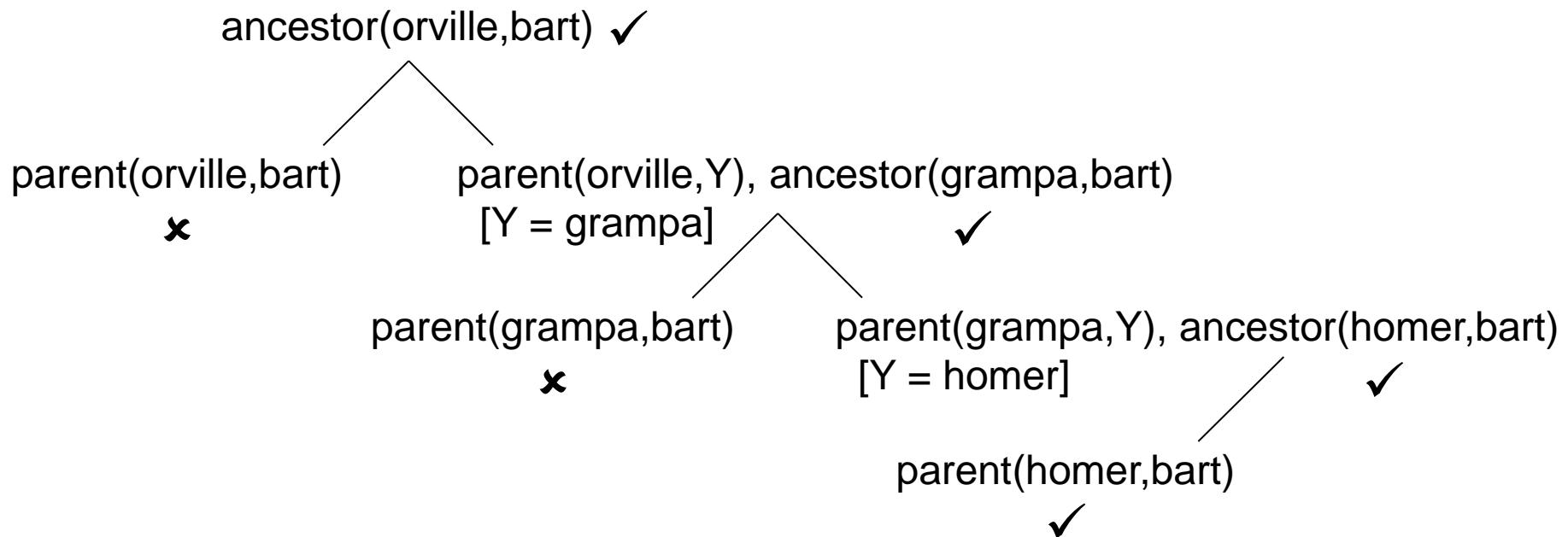
parent(orville, grampa), ancestor (grampa, bart)

[X = orville, Y = grampa, Z = bart]

\rightarrow ancestor(orville, bart)

Using the Rules Backwards

- We can also start from the fact to be proved and work backwards:



Assignment 8

- Assignment 8 gives you practice in writing derivations and doing knowledge engineering with recursive rules
- Please hand your workbooks in to the office by 3pm on Wednesday
- Labs next week: coding algorithms in Python
- Class Test results and feedback on Monday (promise)