

### **Lecture 5: Proof and Infinite Sets**

### Dr John Levine

### CS103 Machines, Languages and Computation October 9th 2015



### Homework for Tutorial next week

- Read Chapter 2 of Gödel, Escher, Bach
- Do Assignment 2, parts (d) and (e)
  - Part (d) is a proof by induction
  - Part (e) asks why proof by induction is like toppling an infinite line of dominoes
- Try to make progress with Assignment 1, part (d)
  - What is the decision procedure for MIU?
- Hand in your workbooks by 3pm on Tue (13th Oct)



### **Non-Computable Functions**

• The first 5 weeks of the course will build up towards the proof that non-computable functions exist:

If *P* is the set of all computer programs and *F* is the set of all functions  $f: n \to m$  such that n,m are members of the set of natural numbers *N*, then |F| > |P| and therefore there are some functions in *F* for which no computer program can exist.



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# What is a Set?

- In mathematics, a set can be thought of as any collection of distinct things considered as a whole.
- Though a simple idea, it is nevertheless one of the most important and fundamental concepts in modern mathematics.
- It is the language in which modern mathematics is described.
- Set theory can be viewed as the foundation upon which nearly all of mathematics can be built.



### What is a Set?

- Example set:  $S = \{8, 6, 2\}$
- Or in words: S = the set of ages of John's children
- Order is not important:  $\{2, 8, 6\} = \{8, 6, 2\}$
- If *a* is a *member* of *S*, we write  $a \in S$
- If two sets, R and S, have exactly the same members, they are identical, and we write R = S
- If S contains all the elements of R, then R is a subset of S, and we write  $R \subseteq S$



## **Describing Sets**

- We can describe sets by listing the items explicitly
- Or we can use words: "Let *S* be the set of all even numbers less than 10"
- Or we can use "..." notation:  $S = \{1, 2, 3, ..., 100\}$
- Sets can contain elements other than integers: the set of all colours on the French flag = {red, white, blue}
- Sets can contain other sets:  $S = \{\{1, 2, 3\}, \{a, b, c\}\}$
- Using "such that" notation:  $S = \{n^2 \mid n \text{ is an integer } < 5\}$

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### **Infinite Sets**

- Sets can have an infinite number of elements.
- The most important is the set of natural numbers, N.
- $N = \{0, 1, 2, 3, ...\}$
- Each element has a natural successor: if I'm looking at element *a* then I know the next element is *a*+1.
- This set is certainly infinite, but it is described as being *countably* infinite.
- The size or *cardinality* of a countably infinite set is the "smallest" sort of infinity there is.



# **Dealing with Infinity in Proofs**

If we want to prove that some property holds for all elements of *N*, then we have a number of strategies:

- Use letters instead of numbers; if we can show that the property holds without choosing a specific integer, then it must be true for all integers.
- Use a "counting" argument and show that all cases are covered: e.g. prove the proposition for even numbers, then prove it for odd numbers, then prove it for zero.
- Use Proof by Induction (the domino proof)



## **Proof by Induction**

• Often used to prove statements of the form:

"for all  $n \in N$ , some property holds of n"

- First, prove true for the first case, which is easy enough: just find the smallest possible value of *n* for which the formula makes sense, and see if the formula holds.
- Next, assume the formula is true for some arbitrary value, *k*. The inductive step consists of proving that the formula must be true for the value *k*+1.
- The "domino effect" makes the formula true for all *n*.



### Example of Proof by Induction

- The sum of the first *n* non-zero integers = n.(n+1)/2
- In other words,  $1 + 2 + 3 + \ldots + n = n \cdot (n+1)/2$
- Proof by induction:
- First case is n = 1. 1 = 1.(1+1)/2, which is true.
- Assume *k*th case is true:

 $1 + 2 + 3 + \ldots + k = k \cdot (k+1)/2$  (1)

• Now prove the (k+1)th case is true:

 $1 + 2 + 3 + \ldots + k + (k+1) = (k+1).(k+2)/2$  (2)



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- Assume *k*th case is true:

 $1 + 2 + 3 + \ldots + k = \frac{k \cdot (k+1)}{2}$  (1)

• Now prove the (k+1)th case is true:

 $1 + 2 + 3 + \dots + k + (k+1) = (k+1).(k+2)/2$ (2)



### **Example of Proof by Induction**

- Substitute the right-hand side of (1) into (2):
- $1 + 2 + 3 + \ldots + k + (k+1) = (k+1).(k+2)/2$  (2)
- k.(k+1)/2 + (k+1) = (k+1).(k+2)/2
- $(k^2+k)/2 + (k+1) = (k+1).(k+2)/2$
- $k^2/2 + k/2 + k + 1 = (k+1).(k+2)/2$
- $k^2/2 + 3k/2 + 1 = (k+1).(k+2)/2$
- $k^2/2 + 3k/2 + 1 = (k^2 + 3k + 2)/2$
- $k^2/2 + 3k/2 + 1 = k^2/2 + 3k/2 + 1$ .



# Assignment 2, Part (d)

• Use induction to produce a proof that the sum of the first *n* odd numbers is *n*<sup>2</sup>:

$$n = 1: \quad 1 = 1$$
  

$$n = 2: \quad 1 + 3 = 4$$
  

$$n = 3: \quad 1 + 3 + 5 = 9$$
  

$$n = 4: \quad 1 + 3 + 5 + 7 = 16$$

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# Assignment 2, Part (e)

 Why is proof by induction like toppling an infinite line of dominoes?

