

Lecture 9: Dogs and Collars

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Today's Lecture

- How to find the right collar for your dog: mapping from dog names onto collar numbers and vice versa.
- Why there are more dogs than collars on Planet Zog where the dogs' names are real numbers.
- Types of sets: finite, countable, uncountable.
- Assignments 4 and 5 (in this lecture)



Mappings to Show the Size of Sets

Consider two sets shown below:

$$A = \{1, 2, 3, ..., 1000\}.$$

 $B = \{1, 3, 5, ..., 2001\}.$

- Which set is bigger?
- We could count the elements of each set, but this would be tedious.
- We can make a mapping from elements of the first set to elements of the second set, and then see if that mapping accounts for all elements of both sets.



Dogs and Collars

- Consider an infinite set of dogs.
- Each dog has a name, which is a finite string of letters (all in uppercase), such as "FIDO" or "GROMIT".
- Consider an infinite set of collars, where every collar is labelled with an integer $n \in \{0, 1, 2, ...\}$.
- Are there enough collars for all the dogs?
- In other words, can I find a computable mapping from the dog's name to an integer, so that every dog gets a unique collar?
- And does every collar have a unique dog?



The Dogs and Collars Problem

- Try to find a way to map the names of the dogs onto a unique collar (i.e. an integer).
- Is there a collar for every dog?
- Try to specify how the mapping would work in reverse, i.e. how to turn the collar number into the name of the dog that would own that collar.
- Try writing a program to perform the reverse mapping.
- Is there a dog for every collar?



Numbering the Dogs

- Mapping from dog names (strings) onto non-negative integers is quite straightforward.
- Easiest way: treat the string as a integer in base 27, e.g. "ACE" → 135 (base 27)
- But this means 100 base 27 has no dog, because we can't translate the zeros to a letter.
- We can't use A = 0, because this would produce the same number for "AARON" and "RON".
- Is there a numbering scheme which maps every dog to an integer and every integer to a dog?



Numbering the Dogs

- The strings have a natural order, so we can use that.
- First, assign the number 0 to the empty string "" (The Dog With No Name)
- Next, line up all the strings of length 1 in alphabetical order: "A", "B", ... "Z". These are numbered 1 up to 26.
- Next, line up all the strings of length 2: "AA", "AB", ...,
 "AZ", "BA", ..., "ZZ". There are 676 of these, so they
 get numbered from 27 up to 702.
- Length 3: "AAA" → 703, ..., "ZZZ" → 18278, and so on



Reversing the Mapping

 Decoding the collars (i.e. mapping from collar numbers back to strings) is a bit tricky, but can be done:

```
> (map-dog-to-collar "AAA")
703
> (map-collar-to-dog 703)
"AAA"
> (map-dog-to-collar "GROMIT")
91667882
> (map-collar-to-dog 91667882)
"GROMIT"
>
```



Assignment 4

1. Which collar is given to the dog called "ODIE"?

2. What is that name of the dog that gets collar number 106503?



The Hard Bit

- On Planet Zog, they name their dogs not with strings of letters, but with real numbers.
- The real numbers are the decimal numbers, including recurring numbers like 0.333333333333... and irrational numbers like $\sqrt{2}$ and π which never repeat themselves.
- So the Zogians have dogs called things like: 3.58, 15.6, 0.3333333333..., $\sqrt{2}$, $\sqrt{3}$, π , e, ...
- If the collars are still numbered with integers from 0 upwards, are there enough collars for all the dogs?



A Possible Mapping?

 Let's try a possible mapping from N to real numbers in the range 0.0 → 1.0 (i.e. a subset of R):

```
0 \leftrightarrow 0 . 3 3 3 3 3 ...

1 \leftrightarrow 0 . 3 1 4 1 5 ...

2 \leftrightarrow 0 . 5 0 0 0 0 ...

3 \leftrightarrow 0 . 0 1 4 1 5 ...

4 \leftrightarrow 0 . 0 1 3 1 5 ...
```

 Have we managed to get a collar for every Zogian dog who has a name in the range 0.0 → 1.0?



The Diagonalisation Proof

 Let's try a possible mapping from N to real numbers in the range 0.0 → 1.0 (i.e. a subset of R):

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2 \leftrightarrow 0 . 5 0 0 0 0 ...

3 \leftrightarrow 0 . 0 1 4 1 5 ...

4 \leftrightarrow 0 . 0 1 3 1 5 ...
```

Form a new number by adding 1 to the digits shown:

```
? \leftrightarrow 0 . 4 2 1 2 6 ... no collar for this dog!
```



Zog's Dogs are Uncountable

- The diagonalisation proof shows that it is impossible to align the real numbers with the integers.
- No matter what mapping we try, there will clearly be a large number of Zogian dogs who will get no collar!
- This shows that the set of all real numbers is a "larger" infinite set than the set of all integers.
- The set of integers is called a countable infinite set.
- The set of real numbers is called an uncountable infinite set.



Finite and Infinite Sets

- A finite set is one which obeys the following property:
 if I list all the members of the set, I will eventually stop.
- Example: S = the set of all odd numbers < 1000.
- $S = \{1, 3, 5, 7, 9, 11, 13, 15, ..., 993, 995, 997, 999\}.$
- An infinite set is one where, if I list all the members of the set, I will never stop:
- Example: T = the set of all odd numbers > 1000.
- $T = \{1001, 1003, 1005, 1007, 1009, 1011, 1013, \dots$



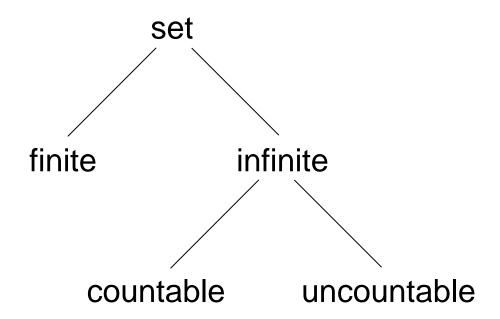
Countable and Uncountable Sets

- There are two types of infinite sets: countable sets and uncountable sets.
- Countable infinite sets can be made to align with the integers, like the dogs with strings for names.
- Example: the set of all strings of the MIU system.
- Uncountable infinite sets cannot be made to align with the integers, no matter what mapping you try.
- Example: the set of all real numbers.
- Uncountable infinite sets are "bigger" than countable infinite sets.



Countable and Uncountable Sets

Summary of different types of sets:





Assignment 5

All sets are either finite or infinite, and all infinite sets are either countable or uncountable.

- (a) Define what is mean by a finite set.
- (b) Define what is mean by a countable infinite set.
- (c) Define what is meant by an uncountable infinite set.



Assignment 5

- (d) Label each of the following sets as finite or infinite, then label the infinite sets as countable or uncountable:
 - (i) the set of all students taking CS103
 - (ii) the set of all theorems of the MIU system
 - (iii) the set of all the prime numbers
 - (iv) the set $\{n \mid n \in N \text{ and } n < 5\}$
 - (v) the set of all the real numbers
 - (vi) the set of all dogs with four letter names
 - (vii) the set of all possible subsets of N
 - (viii) the set of all computer programs
 - (ix) the set of all functions from $N \rightarrow N$



Non-Computable Functions

 The first 5 weeks of the course will build up towards the proof that non-computable functions exist:

If P is the set of all computer programs and F is the set of all functions $f: n \to m$ such that n,m are members of the set of natural numbers N, then |F| > |P| and therefore there are some functions in F for which no computer program can exist.



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Coming Up Next on CS103...

- How big is the set of all computer programs?
- How big is the set of all functions from N → N?
- Are there more functions than there are programs?

- Final lecture before the test: Monday 26th October
- Class test: Friday 30th October, 10am
- Tutorials on Thursday 29th October, 10am / 1pm
- See syllabus document for what to revise!